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| **Key Functions of Central Bedfordshire Safeguarding Children Partnership:** | **Partnership Priorities** |
| * Develop policies and procedures for safeguarding and promoting the welfare of children in Central Bedfordshire. * Communicate to people within Central Bedfordshire, the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done and encouraging them to do so. * Monitor and evaluate the effectiveness of what is done by partners individually and collectively to safeguard and promote the welfare of children and advise them on ways to improve. * Participate in the planning of services for children in Central Bedfordshire. * Undertake Child Safeguarding Practice Reviews and advise partners on lessons to be learned. | **Priorities for 2025/26:**   * Neglect * Child Sexual Abuse * Exploitation * Under 5’s and Non-Accidental Injuries * Voice of the Child   **Other key areas for partnership focus:**   * Embedding learning * Partnership Development Opportunities * Strengthening how we measure impact – ensuring our work from Case Reviews has had an impact * Developing stronger links with SEND   **Golden Threads:**   * Communications – how do we talk about safeguarding. * Information Sharing * Voice of the Child * Transitions * Early Help * Good Quality Assessments * Learning from our Case Reviews |

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| **Areas of Focus** | **Possible Activities** | **Evidence of Impact** |
| **Neglect**  The risks around neglect will be well understood and practice guidance will support best practice to ensure better outcomes for children.  **Key Activity** – To increase the use of the Graded Care Profile 2 and other neglect tools. | * Possible Audits * On-going development of a Neglect Dataset * Training, Briefings, workshops, webinars * Work to raise awareness and increase the number of GCP2’s. * Raising Awareness of neglect * Neglect Campaign * Assurance reports * Voice of the child feedback | * Performance Dashboard * Increased number of GCP2’s * Increased number of GCP2 Trainers * Audit findings * Evaluations of training and learning events * Feedback from awareness activities/communications * Feedback from the use of the day in my life tools |
| **Child Sexual Abuse**  Increase awareness of CSA, ensure appropriate training is available, appropriate guidance is in place and staff feel more confident to work with young people and families affected by CSA. | * Possible Audits * Review of procedures and guidance * Training, briefings, workshops and webinars * Assurance Reports * Implementation of the Strategy and Action Plan. * Voice of the child feedback * Review of commissioned services * CSA Communications campaign | * Performance Dashboard * Audit findings * Evaluations of training and learning events * Feedback from awareness activities/communications * CSA Snapshot Evaluation |
| **Exploitation**  Young people, practitioners, parents/carers, and the public are aware of different types of exploitation. Children at risk of exploitation are identified, assessed and effectively supported. Perpetrators of exploitation are pursued, and activity is disrupted. | * Possible Audits * Performance Monitoring * Assurance reports * Training & Briefings, workshops and webinars * Voice of the child feedback * Awareness Campaigns * Implementation of the Pan Beds Exploitation Co-ordinator role | * Performance Dashboard * Monitoring that children who are absent, missing from education, home and care are identified, assessed, & effectively supported. * Exploitation Annual Report * Children Missing from Education Annual Report * Number of awareness raising activities completed. |
| **Under 5’s and Non-Accidental Injuries** Increase awareness of the vulnerabilities of children under 5, ensure appropriate training is available, appropriate guidance is in place and staff feel confident to safeguard children under 5. | * Possible Audits * Performance Monitoring * Training & Briefings, workshops and webinars * Voice of the child feedback * Awareness raising * Promote guidance around pre-birth assessments and under 20’s Parent Pathway | * Performance Dashboard * Audit findings * Evaluations of training and learning events * Feedback from awareness activities/communications * Reduction in non-accidental injuries to children under 5 |
| **Voice of the Child** | * Monitoring VOC activities through the Pan Beds VOC Group * Annual VOC Conference * Development of the Young People’s information on the Safeguarding Bedfordshire Website. * Focus Groups with Young People * Use of the Day in the life tools * Audits | * Feedback from young people and the actions taken * Feedback from the use of the day in my life tools |